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## Questionnaire for academic/research staff

This survey is conducted by the University of Montenegro within a project: „Development of Regional Joint Master Program in Maritime Environmental Protection and Management (MEP&M)” of the Erasmus + programme CBHE. This project has been funded with support from the European Commission. Project coordinator is University of Montenegro, Faculty of maritime studies Kotor. Project duration is 3 years (15/01/2021 – 14/01/2024).

The project will address the following specific objectives:

- Based on the state-of-the-art in Maritime Environmental Protection and Management (MEP&M) education and research, to develop regional joint interdisciplinary master program in the English language for students and professionals having at least a BSc degree, to address the long-term needs in specific issues of coastal and marine environmental protection and management in South Adriatic and Ionian Seas, thus strengthening the international competitiveness of Montenegrin and Albanian HEIs.
- To build up human and technical capacities of PC HEIs to support the new master program in MEP&M.
- To enhance networking among PC HEIs, governmental institutions, Blue economy sector enterprises, and NGOs in order to act regionally in order to prevent and cope with consequences of global climate change and local/regional marine pollution.

All information will be treated in the strictest confidence and all will be used only for purpose of this study.

1. *What is your gender?*

*M*

*F*

*Other*

2. *What's your age?*

*22 - 30*

*31 - 40*

*41 - 50*

*51 - 60*

*61 and higher*

*Other* \_\_\_\_\_

3. *Please choose the name of your Faculty at the University of Montenegro:*

*Faculty of Maritime Studies Kotor*

*Institute for Marine Biology*

*Other* \_\_\_\_\_

4. What is your position at the University?

Full Professor/Scientific advisor  
Associate Professor/Senior scientific associate  
Assistant Professor/Scientific associate  
Teaching assistant/Research assistant  
Researcher/Researcher  
Other\_\_\_\_\_

5. How many years have you been working as an academic/research staff?

0 - 10  
11 - 20  
21 - 30  
31 - 40

6. Specify your teaching/research area (multiple choice available)

Physical, Chemical and Earth Sciences  
Humanities and Creative Arts  
Engineering and Environmental Sciences  
Education and Human Society  
Economics and Commerce  
Mathematical, Information and Computing Sciences  
Biological and Biotechnological Sciences  
Interdisciplinary sciences  
Other\_\_\_\_\_

7. Specify the level of studies that you are teaching in 2021/22 academic year (multiple choices available)?

BSc  
MSc  
PhD

8. Have you delivered a course in broader fields of Maritime Environmental Protection and Management (MEP&M) in the last 5 years?

Yes  
No

9. If yes, please give yearly approximation of number of students that attended your lectures on course(s) in broader fields of Maritime Environmental Protection and Management (according to study level):

**Bachelor**  
None  
1-30  
31-50  
51-80  
More than 80

**Master**  
None

1-10  
11-20  
More than 20

**PhD**  
None  
1-5  
6-10  
More than 10

10. Have you delivered a seminar/training/workshop to non-student population in broader fields of Maritime Environmental Protection and Management in the last 5 years?

Yes  
No

11. If yes, specify the number of participants that attended your seminar/training/workshop in broader fields of Maritime Environmental Protection and Management:

<5  
6-10  
11-20  
More than 20

12. Does your institution offer any in-curricular or extracurricular activities focusing on the behavior, skills, knowledge and creativity development in the broader fields of Maritime Environmental Protection and Management?

Yes  
No

13. Please specify the number of academic/research staff involved in your institution's activities development in the broader fields of Maritime Environmental Protection and Management. If you do not know the exact figure, please give us your best estimate.

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14. Did your faculty/institute implement activities related the broader fields of Maritime Environmental Protection and Management (e.g. projects, research, workshops, seminars, trainings, summer school etc.)?

Yes  
No

15. If yes, when (the possibility of multiple answers):

Previously concluded  
They are currently active  
Activities are planned for the upcoming period

16. If no, are they planned for the future?

Yes  
No

17. Do you hold courses/part of the course related to the broader fields of Maritime Environmental Protection and Management in academic 2021/22?

Yes  
No

18. If yes, please specify a number of courses:

\_\_\_\_\_

19. If yes, please specify level of study (the possibility of multiple answers):

BSc  
MSc  
PhD

20. If yes, please specify total number of ECTS:

\_\_\_\_\_

21. If yes, are your courses related to the broader fields of Maritime Environmental Protection and Management:

Compulsory  
Elective  
Both

22. Do you agree that the specific fields of Maritime Environmental Protection and Management should be included more in your existing courses?

Strongly Agree  
Agree  
Undecided  
Disagree  
Strongly Disagree

23. Did you include the industry or business sector staff in the practical part of your course lectures?

Yes  
No

24. If yes, please specify the number of lectures given by industry or business sector practitioners during the academic year 2020/21?

1-5  
6-10  
More

25. Do you agree that the specific fields of Maritime Environmental Protection and Management should be included more in your research?

Strongly Agree  
Agree  
Undecided  
Disagree  
Strongly Disagree

26. Are you familiar with the policies/strategy/action plans regarding maritime environmental protection in Montenegro?

Extremely familiar  
 Very familiar  
 Moderately familiar  
 Slightly familiar  
 Not at all familiar

27. How often does your faculty make use of the following teaching methods in the Maritime Environmental Protection and Management education?

	<b>Lecturing</b>				
	Often	Sometimes	Rarely	Never	I do not know
	<b>Case studies</b>				
	Often	Sometimes	Rarely	Never	I do not know
	<b>Entrepreneurs/practitioners in the classroom</b>				
	Often	Sometimes	Rarely	Never	I do not know
	<b>Project teams</b>				
	Often	Sometimes	Rarely	Never	I do not know
	<b>Company visits</b>				
	Often	Sometimes	Rarely	Never	I do not know
	<b>Students from different faculties/disciplines to mix in the classroom</b>				
	Often	Sometimes	Rarely	Never	I do not know
	<b>Exploring complex real-world problems</b>				
	Often	Sometimes	Rarely	Never	I do not know

28. Would you have interest in giving lectures if there is a Master degree program in field of Maritime environmental protection and management on English?

Definitely  
 Probably  
 Possibly  
 Probably Not  
 Definitely Not

29. If yes, please select topic you are interested in giving lectures:

Sustainable development  
 Entrepreneurship and innovation  
 International conventions on marine environmental protection  
 Environmental Law  
 Maritime transport  
 Climate change  
 Marine pollution  
 Marine resources  
 Fisheries  
 Marine ecology  
 Marine environmental protection  
 Management of protected marine areas  
 Management and conservation of marine species  
 Management of coastal and marine environments  
 Conservation and management of marine environments  
 Offshore energy and mineral resources

*Natural resources valorization*  
*Integrated coastal zone management*  
*Coastal planning and protection*  
*Marine spatial planning*  
*Maritime safety and security*  
*Other* \_\_\_\_\_

30. *If yes, rate you knowledge of English language?*

- A1 – Low beginner
- A2 – Advanced beginner
- B1 – Low intermediate
- B2 – Advanced intermediate
- C1 – Lower advanced native speaker
- C2 – Advanced native speaker

31. *How familiar are you with online teaching?*

- Extremely familiar
- Very familiar
- Moderately familiar
- Slightly familiar
- Not at all familiar

32. *How would you assess teaching technology implemented in virtual classes?*

- Excellent
- Good
- Fair
- Poor
- Very Poor

33. *How would you assess teaching methodology implemented in virtual classes?*

- Excellent
- Good
- Fair
- Poor
- Very Poor

34. *How would you assess the efficiency of online learning materials used in virtual classes?*

- Excellent
- Good
- Fair
- Poor
- Very Poor

35. *How would you assess in general your student's performance in a virtual classes?*

- Excellent
- Good

Fair  
Poor  
Very Poor

36. *Questions or remarks?*