

ONLINE PRACTICAL WORK

Sanja Jedrinović

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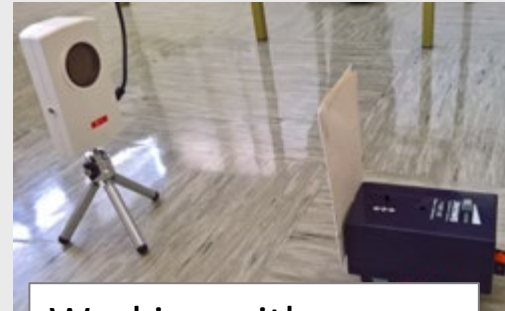


Center for the use of ICT
in pedagogical process

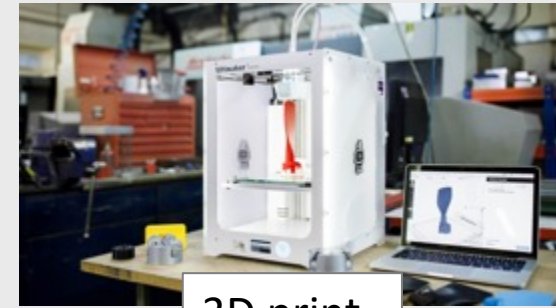
ENCOURAGING
ACTIVE
PARTICIPATION,
COLLABORATION...



ICT supported
microscopy



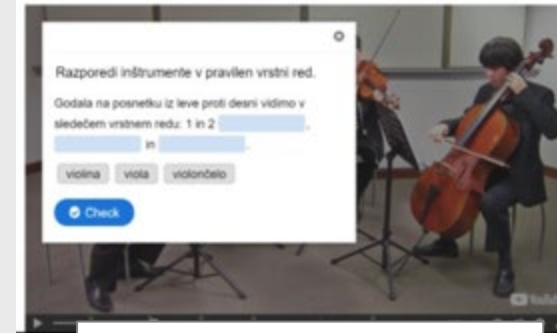
Working with
different sensors



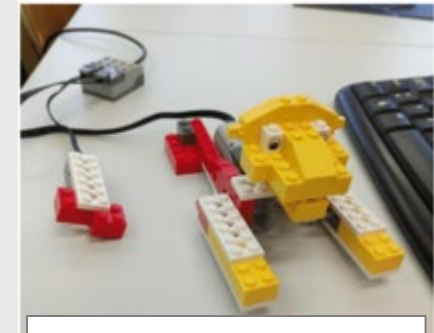
3D print



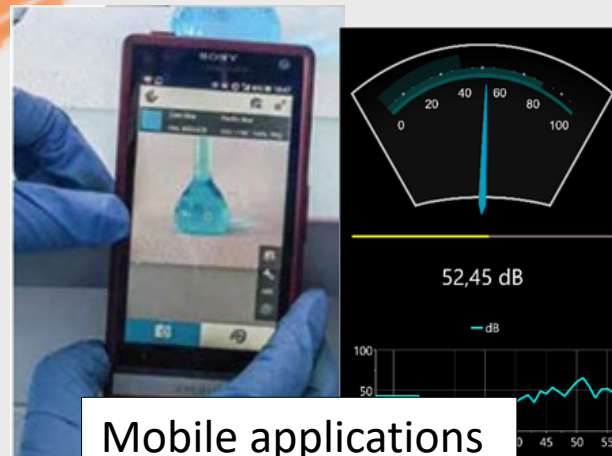
E-porfolios



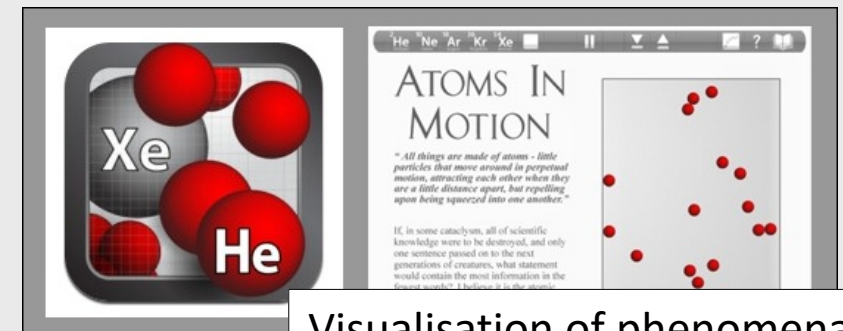
Interactive videos



Physical
computing



Mobile applications



Visualisation of phenomena

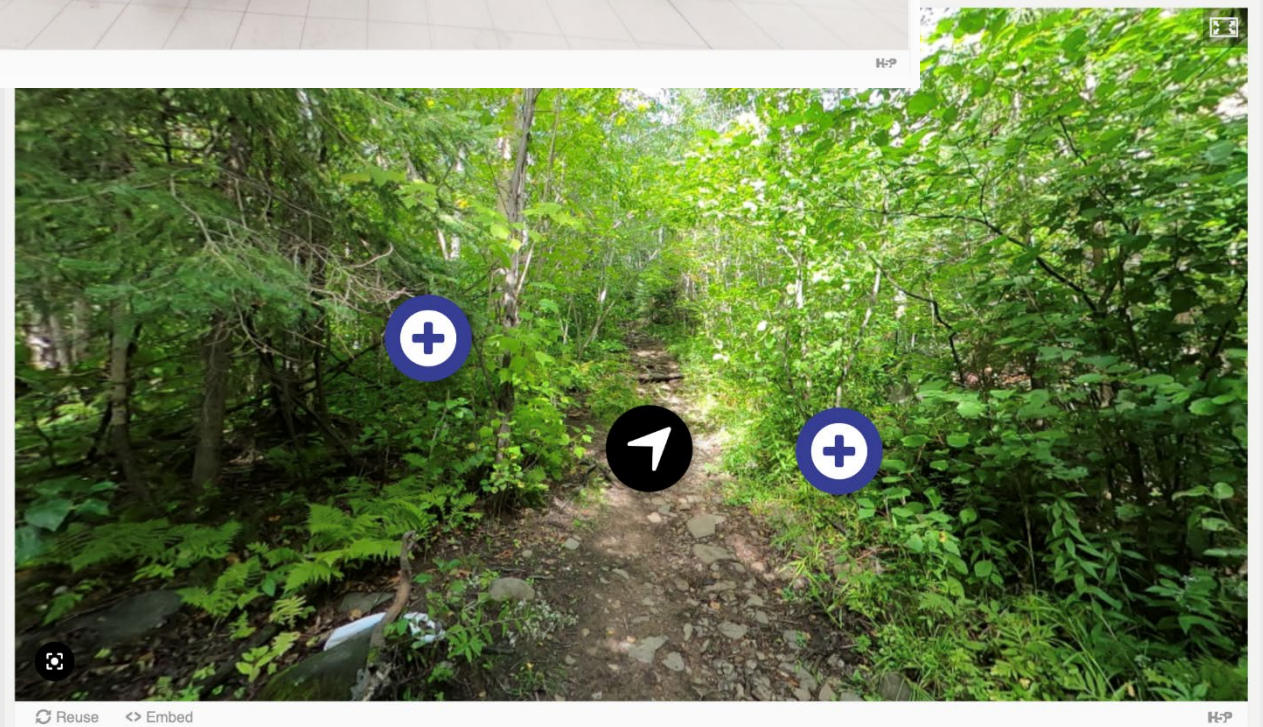
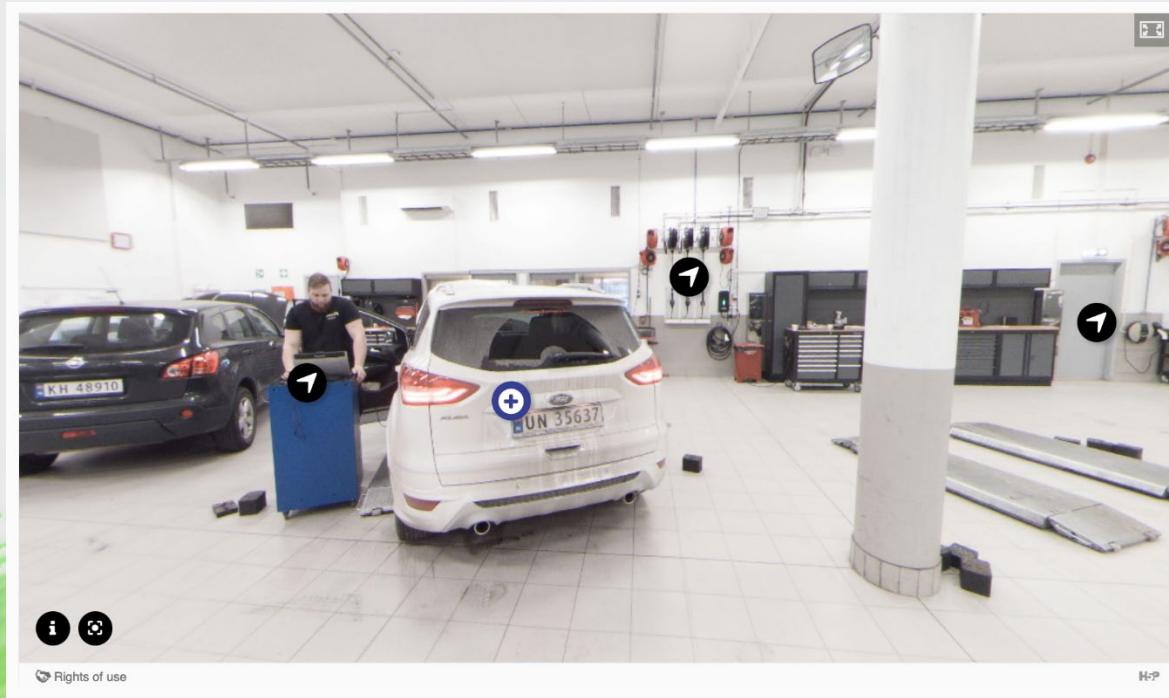


1.
Simulated scenarios

Interactive videos / materials

- H5P Interactive videos
- Edpuzzle Interactive videos
- Iorad videos/interactive materials

Virtual tours



Branching scenarios / Moodle lesson

Skills Practice: A Home Visit
Client info

Home Visit **Client Referral Form**

Name: Kovalik, Irina
Referral Date: 2014-04-06
Referral #: 123454R

Address: Unit 2, 75 Main St **City:** Toronto
Prov: Ontario **Postal Code:** M9A-1N5

CLIENT PROFILE
Sex: F **DOB:** 1977-04-25 **Age:** 38
Family Doctor: None

Key reason for Referral: Irina's anxious manner and her concerns re: financial issues.

Language(s) spoken: English and Russian. **Preferred language:** English

Key Assessment Information:
- 10 years old son recently hospitalized (2 days) for appendectomy
- Uneventful recovery
- Family appears to be very isolated in the community
- Only one relative identified - Joseph Kovalik - Brother-in-law?
- Irina is not currently under the care of any physician
- Irina is not currently taking any medication

Referral by: Emily Richards, CCAC Coordinator Unit ext. 2242

Client: Irina Kovalik

SITUATION:
During her son Sasha's recent hospitalization, Sasha's nurse noticed that Irina seemed to be under a lot of pressure; when asked, Irina verbalized that "things aren't always easy at home".
The nurse asked Irina if she would like to have a community nurse visit her at home to connect her with resources to assist her. Irina agreed to this.

Skills Practice: A Home Visit
Lesson 1

How do you introduce yourself to the client?

- Refer to arranged appointment
- Express concern for client
- Refer to mental health assessment
- Replay previous video

Proceed >

Dendrites receive signals from neighbouring cells and contain voltage gated channels which can give rise to action potentials.

Soma
Nucleus
Axon
Myelin Sheath
Axon Terminal
Muscle Fiber




2.

Project and problem
based (collaborative)
learning

Moodle

1 ▶ Unit One: Trees and Forests Topic 1

2 ▼ Unit Two: Project Time! ... The Case on Old Mill Road Topic 2



Day One: Welcome to the force, Rookie (Project Description and Resources)


Day Five CHECK POINT: Submit your fingerprints lifted from the scene (BADGE LEVEL ONE)

Link to our LIVE Presentation from Forensic Scientist Dr. Rachel Santiago (January 8, 2:00pm)

Day Ten: Crime Journal Due for Review (BADGE LEVEL TWO)

FINAL PROJECT SUBMISSION: January 15, 2017 (FINAL DETECTIVE BADGE)

Congrats, Detective! Welcome to the Team!



Not available unless:

- The activity **Day Five CHECK POINT: Submit your fingerprints lifted from the scene (BADGE LEVEL ONE)** is marked complete (hidden otherwise)
- The activity **Day Ten: Crime Journal Due for Review (BADGE LEVEL TWO)** is marked complete (hidden otherwise)
- The activity **FINAL PROJECT SUBMISSION: January 15, 2017 (FINAL DETECTIVE BADGE)** is marked complete (hidden otherwise)

- Moodle page, book, H5P content, lesson, label...
- Moodle quiz, assignment, workshop, database, glossary, wiki...
- Moodle forum, chat, plugin for Zoom, Webex...
- Reports, progress – activity completion, restrict access, badges...

MS Teams

- Sharing and creating content, planner, meetings, channels, notes, assignments, gradebook, insights

The screenshot displays the Microsoft Teams interface for a team named "Matematika". The left sidebar shows the team's structure with "General" selected. The main area shows the "General" channel with a post from "Jedrinović, Sanja" dated 27/10/2020 11:36. The post includes a link to "Projektno učno delo" and a "Reply" button. Below it, another post from "Jedrinović, Sanja" dated 27/10/2020 11:57 includes a link to "Insights" and a "Reply" button. A "General started" notification is also visible, indicating 3 replies from "Forms and Sanja". At the bottom, another "General started" notification shows 2 replies from "Sanja". The interface includes a "New conversation" button at the bottom and a "Meet" button in the top right corner.

Collaborative tools

padlet

Ashley Housand • 28 • 4d

How do people acclimate in a new culture/society after relocating?

As we move through our PBL, please share questions, concerns, videos and comments you have in our online discussion padlet.

Videos I'd like to share

Ashley Housand 2mo

Here's a video where a woman explains her experience relocating.

Epant Life: Four Stages of Adapting to a... by AMASocCo YouTube

Uber Nanitemare 5mo

NEESHNA HAYES 4mo

rene.J 2mo

Questions I have

digmar Lopes 6mo

Oi boa noite 🌙

-nos todos importante trabalho hospital mãe de Deus legal 😊

Comments I have

Global Warmin

7 comments

Karen Shen 6mo

Hi Karen! By the way, I'm the same person

Dictator Parakeet 6mo

I know!

Zawadi John 4mo

Zweo John

alicia foukes/k12 mvca student 🍀🍀🍀 3mo

irene.J 3mo

Mai Da Artist 🍀 1mo

Karen, middle aged and obnoxious wife, woman

linda wilford 11d

Articles to share

Ashley Housand 2mo

Stages of Culture Shock

The 4 Stages of Culture Shock - Global P... medium

Uber Nanitemare 5mo

Кожа кожи, необычность пещца, серебряные кошачьи норма, поездка в Китай звучит хорошо, если вы

Photos to share

Garrett Whisenand 5mo

I

1

Garrett Whisenand 5mo

I dont car

3

5 comments

Dictator Parakeet 5mo

If you don't care, why are you even in this podlet?

Uber Nanitemare 5mo

Что это за полетка?

Uber Nanitemare 5mo

Кожа кожи, необычность пещца, серебряные кошачьи норма, поездка в Китай звучит хорошо.

Project Based Learning

TEMPLATE

Trello Templates 80

Public

Calendar

Show Menu

Brainstorm & Research

1. Watch Dr. Fischell discuss the invention of the Swivel Stent.
2. Identify the criteria that your product must meet.
3. Write a design brief for your product.
4. Brainstorm with your partners different design ideas.
5. Evaluate all of the ideas and as a team decide which approach is the best.
6. Gain teacher approval for your design idea.

Design

7. Work with your group to develop design sketches.
8. Share your sketches or outline with another group. Critique each other's designs.
9. List the materials, tools, and equipment necessary.

Development

10. Collect the necessary materials, tools, and equipment necessary to create a prototype.
11. Create a model, prototype, or detailed schematic of your product.

Testing & Evaluation

12. Obtain a Product Testing Guidelines resource sheet.
13. Work with your partner to complete steps 1-4 on the Product Testing Guidelines.

Branding

14. Create a fictional company to produce and sell your product.
15. Create a marketing plan for your product.

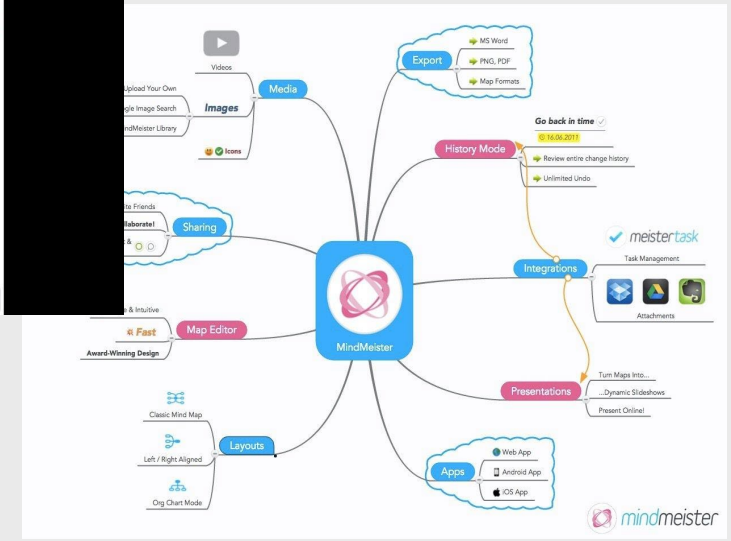
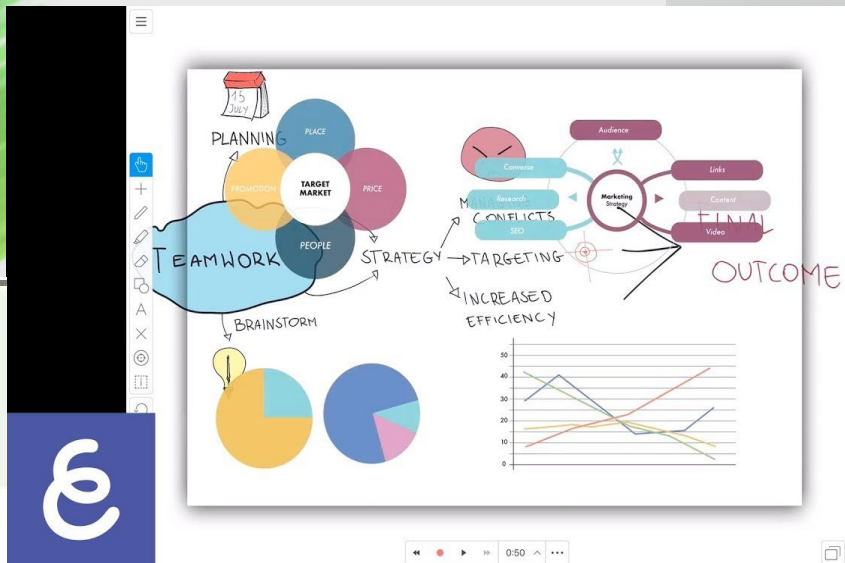
Dekleta in zanimanje za naravoslovne vsebine

Kaj bomo počeli?

Učni cilji

Digitalne kompetence, ki jih boste dobili

Priloge/omilnice bomo pridobili naslednje kompetence:





3.
Immersive course
content



4.
Professional kits and
equipment



5.

Collaboration with
different experts



THANK YOU FOR YOUR ATTENTION!

Any questions?

Contact:

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digitalna@uni-lj.si